

Archdiocese of Hobart Accreditation

Accreditation in the Catholic Education sector in Tasmania is concerned with professional learning in Religious Education (RE) and Leadership. Primarily it is the means through which employees within Catholic schools receive the necessary induction into the system, training to teach Religious Education and formation to develop Leadership capacity. In 2006 a new Accreditation Policy was implemented by the Tasmanian Catholic Education Commission (TCEC).

The categories or Strands of Accreditation are as follows:

- **(STRAND 1)** ACCREDITATION FOR EMPLOYEES IN CATHOLIC EDUCATION
- **(STRAND 2.1 OR 2.2)** ACCREDITATION TO TEACH RELIGIOUS EDUCATION
- **(STRAND 2.3 OR 2.4)** ACCREDIATION FOR LEADERSHIP IN CATHOLIC EDUCATION
- **(STRAND 3)** ACCREDITATION FOR SENIOR LEADERSHIP IN CATHOLIC EDUCATION

In teaching Religious Education - a vital area of learning within the Catholic sector - there is an expectation that teachers are employed on the provision that the necessary R.E. qualifications have been or will be obtained. There is an expectation that when the desired level of Accreditation is reached; currency will be maintained through participation in appropriate professional learning opportunities.

The Catholic Education sector supports teachers to obtain and maintain their qualifications through incentives for study by way of scholarships.

To continue in a leadership role employees must comply with the directive to be “working towards” the appropriate qualification and they cannot be appointed except on a temporary basis.

For further information about Accreditation with regard to working in Catholic Education, teaching Religious Education and the programs which support the Policy, contact the Manager for Accreditation, Catholic Education Office.