

PROGRAM	FACILITATORS / PRESENTERS	STRAND ONE	STRAND TWO (2.1, 2.2)				
		CATHOLIC ETHOS AND CULTURE	LEARNING AND TEACHING	SCRIPTURE	THEOLOGY	SPIRITUALITY	LEADERSHIP
STRAND ONE							
INDUCTION PROGRAM	ACROSS SERVICES						
WORKING IN CATHOLIC EDUCATION	ACROSS SERVICES						
BEGINNINGS IN RE (PRIMARY)	School AP:RE/REC in consultation with FES Team						
BEGINNINGS IN RE (SECONDARY)	School AP:RE/REC in consultation with FES Team						
WORKING TOWARDS STRAND TWO							
GRADUATE CERTIFICATE IN RE (ACU)	FES Team						
<b>STRAND TWO (GAINING OR MAINTAINING)</b>							
Enriching the RE Program (February Seminars)	Dr Maurice Ryan						
Action Learning in the RE Classroom	FES Team						
The Core Stories of our Christian Faith	Helen Healy and Margaret Carswell						
Godly Play	Sr Margaret Henderson RSM						
The Hero Journey in Narratives and Life	Dr Tony Lennard						
Using ICT in RE	Dr Tony Lennard and Glynis Tully						
God so Loved the World	Dr Drasko Dizdar						
Experiencing Liturgy	Dr Drasko Dizdar and Fr Christopher Brennan						
Rainbows	Sr Margaret Henderson RSM and Gwenda Gregson						
Courage to Be - Two day residential Retreat	Sr Margaret Henderson RSM						
Choosing Music for School Liturgy	Cathy Murrowood						
Making Jesus Real Conference	Peter Mitchell						
Making Jesus Real Tasmanian 1 Day Conference	Peter Mitchell						
AP:RE/REC Conference 2008	FES Team and Guests						
PL day for Primary AP:RE/REC	FES Team						
PL Day for Secondary AP:RE/REC	FES Team						
SCHOOL CENTRED REFLECTION/SPIRITUALITY DAYS <ul style="list-style-type: none"> <li>• Courage to Be: One day retreat;</li> <li>• Theology and Spirituality with Drasko Dizdar</li> <li>• The Hero Journey in Narratives and life.</li> <li>• Making Jesus Real in your School.</li> </ul> SCHOOL-CENTRED WORKSHOPS: <ul style="list-style-type: none"> <li>▪ Prayer in the Classroom;</li> <li>▪ Supporting your parish in the Sacraments;</li> <li>▪ Scripture in the classroom;</li> <li>▪ Jesus of Nazareth: his culture and identity.</li> </ul>							